

CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

**WASHINGTON STATE UNIVERSITY** 

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

# Council of Presidents

# Workforce Education Investment Accountability and Oversight Board

**Paul Francis, Executive Director** 



October 2020

#### **Our Presidents**













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- Ana Mari Cauce, University of Washington
- David May, Eastern Washington University
- Jim Gaudino, Central Washington University
- Sabah Randhawa, Western Washington University (chair)
- Kirk Schulz, Washington State University



# **Summary of Related HB 2158 Investments**

Item:	2019-21 Biennium
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Washington College Grant	\$160.33 million
Foundational Support	\$37.878 million
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STEM/High Demand Programs	\$31.493 million
Student Support Services	\$2.316 million



## **Foundational Support**

- Competitive compensation is important to maintain a talented and qualified workforce.
- Our current resident undergraduate tuition policy caps increases at ~2% per year.

Compensation funding for state employee salary and benefit increases Tuition
Revenue
(in-state & outof-state)

State Funds
(NGF-S)



## **Central Washington University**

#### \$525,000 per year will increase K-12 Teachers in Washington

- \$400,000 per year for future teacher academies
  - Will be located at 20 school districts around Washington
  - Two-year program with field experience for 12<sup>th</sup> graders
  - Districts cultivate home-grown future teachers
- \$125,000 per year for alternative route certification
  - Master of Arts in Teaching (MAT)
  - 47 new students this year seeking to become teachers

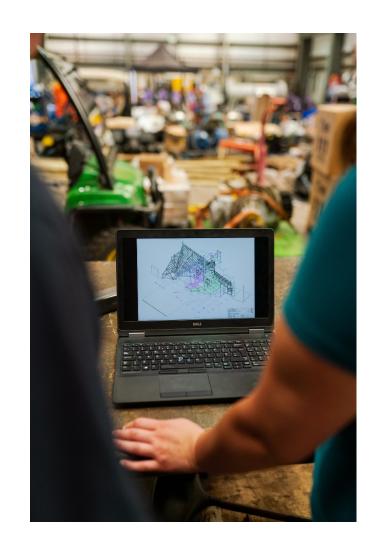
#### • \$368,000 per year has increased student mental health services

- Hired two counseling psychologists and four case managers
- Enhanced ability to serve increasing student demand and reduce wait times
- Timing of the investment was critical as COVID-19 has increased stress on students



# **Eastern Washington University**

- Computer Engineering \$1.3 million per year
  - Bridge the Electrical Engineering & Computer Science disciplines in FY2020
  - Continuing to build out new program and related curriculum
  - Continuing to recruit qualified faculty
  - Computer Engineering degree graduates will increase to approximately 20 by FY2025 and 40 by FY2028





## The Evergreen State College

- \$560,000 for student success initiatives including expanding our pre-college immersion programs and launching a first-year experience program
  - Our first-year experience, "Greener Foundations," launched as a pilot fall '19. Among those who participated, we found their retention rates from fall to spring were much higher than students who did not participate. This year, Greener Foundations will be available to all first-time, first-year students.
  - "Outdoor Adventures" was set to launch as Evergreen's third pre-college immersion program this fall. However, given the in-person, outdoors nature of the program, we were unable to replicate it digitally, so its launch has been delayed to fall '21.
- \$670,000 for high demand psychology to hire additional faculty
  - Two full-time faculty and one adjunct were hired to expand seats in psychology.
     Additional offerings will be available throughout the academic year.



# **University of Washington**

 The WEIA provided a generous investment towards high-demand fields like science, technology, engineering, and math (STEM), at each of the UW's three campuses. STEM appropriations and enrollment targets by campus are outlined below.

HB 2158 STEM Funding Appropriations to the UW		
Campus	Appropriation	Impact
UW Seattle	\$2 million in Fiscal Year 2020 <sup>1</sup> (FY20) and \$4 million per year thereafter to increase degree production in the College of Engineering at UW Seattle. \$500,000 per year to maintain the Washington State Academic RedShirt (STARS) program.	This will fund 466 enrollments and 133 engineering graduates per year by FY25. STARS program allocation will support 150 students per year.
UW Bothell	\$150,000 in FY20 and \$1.35 million in FY21 to increase undergraduate enrollments in STEM to support the biomedical innovation partnership zone <sup>2</sup> at the Bothell campus.	210 enrollments and 70 graduates per year by FY25.
UW Tacoma	\$177,000 in FY20 and \$1.63 million in FY21 to establish B.S. programs in mechanical and civil engineering.	180 enrollments and 90 graduates per year by FY25.

<sup>&</sup>lt;sup>1</sup> STEM funding appropriated in FY20 was lower than the amount requested by the UW. Anticipated enrollments for this year will correspondingly be lower than listed.

<sup>&</sup>lt;sup>2</sup> https://www.bothellwa.gov/579/Biomedical-Device-Innovation-Zone

# **Washington State University**

- College of Medicine support \$14.4 million for 2019-21
- Classes of 80 students each now being admitted
- 97 Washington communities represented in first four classes
- First residency program announced in Everett





## **Western Washington University**

- STEM/High Demand Degree Expansion:\$1.7 million per year.
  - Electrical Engineering: 150% increase in graduates per year by 2025 (from 36 to 90+).
  - Computer Science: 28% increase in graduates per year by 2023 (from 140 to 180+).
  - Pre-Healthcare: 20% increase in prehealth majors from 2019 to 2020 (from 883 to 1060 student majors).
  - Energy Science: New degree program started in Fall 2019, supporting approximately 30 graduates per year.



### **COVID-19 Impacts**

- The majority of our instructional hours will continue to be offered remotely during the winter quarter/spring semester.
- Students are continuing to receive vital support services such as advising, counseling, mentoring, tutoring, career services, financial aid, etc.
- Greater numbers of students are experiencing financial need due to job losses and income reductions.
- Colleges and universities have worked to meet the technological needs of our students with loaner laptops, additional hotspots, drive-in Wi-Fi locations, and more.



### **COVID-19 Impacts**

- The pandemic is impacting college and university enrollments particularly among first-year students.
- Colleges and universities have taken necessary steps to help offset financial challenges brought on by the pandemic, including hiring and travel freezes, layoffs, furloughs, and more.
- Due to the state budget situation, in June our institutions were asked to model 15% reductions in state funding.
- Please encourage students who have questions ranging from admissions to academic issues to technology to financial aid – to reach out with questions or concerns. We are here to help.



#### **Thank You**

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